Working References for this Recertification

Allen, D. & Blythe, T. (2004). The Facilitator’s Book of Questions: Tools for Looking Together at Student and Teacher Work*.* New York: Teachers College Press.

Barone, T. (2001). Touching Eternity: The Enduring Outcomes of Teaching. New York: Teachers College Press.

Breidenstein, A., Fahey, K., Glickman, C., Hensley, F. (2012). Leading for Powerful Learning: A Guide for Instructional Leaders*.* New York: Teachers College Press.

Carroll, J., & Wilson, E. (2008) Acts of Teaching: How to Teach Writing – A Text, A Reader, A Narrative – 2nd ed. Portsmouth, New Hampshire: Heinemann.

Cheliotes, L.G., & Reilly, M.F. (2010). Coaching Conversations: Transforming Your School One Conversation At A Time. Thousand Oaks, CA: Corwin Press.

Clandinin, D.J., Pushor, D., & Orr, A.M. (2007). Navigating Sites for Narrative Inquiry. *Journal of Teacher Education, 58*(1), 21-35.

Connelly, F. M., & Clandinin, D. J. (2004) Narrative Inquiry: Experience and Story in Qualitative Research, San Francisco: Jossey-Bass.

Coulter, C., Michael, C., & Poynor, L. (2007). Storytelling as Pedagogy: An Unexpected Outcome of Narrative Inquiry. *Curriculum Inquiry, 37*(2), 103-122.

Craig, C.J. (2012). Tensions in Teacher Development and Community: Variations on a Recurring School Reform Theme. *Teachers College Record.* 114(2). In press.

Craig, C.J. (2011). Narrative Inquiry in Teaching and Teacher Education. *Advances in Research on Teaching,* 13, 19-42.CrCCCcc

Craig, C. (2003) Narrative Inquiries of School Reform: Storied Lives, Storied Landscapes, Storied Metaphors. Greenwich, CT: Information Age Publishing.

Craig, C. J. (1995). Knowledge communities: A way of making sense of how beginning teachers come to know. *Curriculum Inquiry,* 25(2), 151-175.

Craig, C.J., & Deretchin, L.F. (Eds.). (2009). *Teacher Learning in Small Group Settings.* Teacher education yearbook XVII. Lanham, MD: Rowman & Littlefield Education.

Curtis, G.A., Reid, D., Craig, C., Gray, P., Kelley, M., Martindell, P.T., & Glamser, M. (2012). *Braided Journeys: A Self-study of Sustained Teacher Collaboration.* In J. Young, L. Erikson, & S. Pinnegar (Eds.), The Ninth International Conference on Self-Study of Teacher Education Practices*.* Provo, UT: Brigham Young University.

Darling-Hammond, L. (2010). The Flat World and Education: How America’s Commitment to Equity Will Determine Our Future. New York: Teachers College Press.

Dewey, J. (1938). Education and Experience. New York: Simon and Schuster.

Easton, L.B., (2009). Protocols for Professional Learning*.* Alexandria, VA: Association for Supervision and Curriculum Development.

Fullan, M. (2006). Turnaround Leadership. San Francisco: Jossey-Bass.

Gray, P. (2008). *Narrative Ways of Knowing: Using Portfolios to Illuminate Teacher Learning from a Knowledge Community Perspective.* Dissertation.

Hargrove, R. (2003). Masterful Coaching*.* San Francisco: Jossey-Bass.

Hollingsworth, S., & Cody, A. (1994) Teacher Research & Urban Literacy Education: Lessons & Conversations in a Feminist Key . New York: Teachers College Press.

Justice, T. & Jamieson, D. W. (1999). The Facilitator’s Fieldbook New York: HRD Press, Inc.

Kelley, M. (2011b). *Critical Friends Groups: Building Teacher Knowledge Through Collaboration and Reflections.* Unpublished candidacy paper. College of Education, University of Houston, Houston, TX.

Kelley, M., Craig, C.J., Martindell, P.T., Reid, D., Curtis, G.A., Day, J. et al. (2008, March). *Mapping the Journey of Collaborative Reflective Practices through Traveling Journals.* Paper presentation at AERA, New York, NY.

Kelley, M., Reid, D., Curtis, C., Venable, R., Martindell, P.T., & Hamacher, A. (2007). Division 1: Philosophy, history, and design of accountability systems – Overview and Framework, Summary and Implications. In Deretchin, L.F., & Craig, C.J. (Eds.) International research on the impact of accountability systems: Teacher Education Yearbook XV (pp. 43 – 46). Lanham, MD: Rowan & LittlefieldEducation.

Lyons, N. & LaBoskey, V. (2002) Narrative Inquiry in Practice: Advancing the Knowledge of Teaching New York: Teachers College Press.

Martindell, P.T. (2012). *A Narrative Inquiry into the Influence of Coaching Methodology on Three Specific Teacher Knowledge Communities*. Dissertation.

Martindell, P.T. (2011). *A Narrative Study of the Houston ISD Literacy Coach Partnership with Houston A+ Challenge.* Unpublished candidacy paper. College of Education, University of Houston, Houston, TX.

Martindell, P.T., & Jenlink, P.M. (2002). Teaching and Inquiry: A Conversation with P. Tim Martindell, Language Arts Teacher in the Charles r. Drew Academy, Aldine Independent School District.  *Teacher Education and Practice,* 15(4), 106-116.

McDonald, J.P., Mohr, N., Dichter, A., & McDonald, E.C. (2007). The power of protocols: An educator’s guide to better practice (2nd ed.). New York: Teachers College Press.

Olson, Margaret & Craig, Cheryl J. (2001). Opportunities and challenges in the development of teachers’ knowledge: The development of narrative authority through knowledge communities. *Teaching and Teacher Education.* 17(7).

Reeves, D. & Allison, E. (2009). Renewal Coaching: Sustainable Change for Individuals and Organizations, San Francisco: Jossey-Bass.

Reid, D.J. (2011a). Taming the Tension: Harnessing Conflict to Deepen Relationships and Strengthen Collaboration. *Kentucky English Bulletin. 60(2).* P. 13-15.

Reid, D.J. (2009). Fostering CFGs in a PLC landscape. *Connections: The Journal of the National School Reform Faculty*. Bloomington, IN: NSRF.

Schools for a New Society: Carnegie Corporation of New York. (2005) Coaches in the High School Classroom: A Report to Carnegie Corporation of New York, New York: Author.

Venables, D. (2011). The Practice of Authentic PLCs: A Guide to Effective Teacher Teams. Thousand Oaks, CA: Corwin Press./ve

Voyt, E.E., Brown, J., Isaacs, D. (2003). *The Art of Powerful Questions: Catalyzing Insight, Innovation, and Action.* Mill Valley, CA: Whole Systems Associates.

Wagner, T., Kegan, R., Lahey, L., Lemons, R., Garnier, J., Helsing, D., Howell, A., & Rasmussen, H. (2005) Change Leadership: A Practical Guide to Transforming Our Schools San Francisco: Jossey-Bass.

National School Reform Faculty materials. www.nsrfharmony.org

School Reform Initiative materials. www.schoolreforminitiative.org

Interaction Institute for Social Change materials. www.interactioninstitute.org